

Newcomer Developers to Open Source: Problems and Perspectives

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CÂMPUS CAMPO MOURÃO

About Me

- BSc. Computer Science (UEM 2002[3])
- MSc. Computer Science (UFRGS 2005)
- PhD. Computer Science (IME/USP 2015)
- Professor @ UTFPR-Campo Mourão
- Collaborator @ PCC/UEM
- Member of the
 - Research Group on Information Systems (UEM)
 - Software Engineering and Collaborative Systems Research Group (IME/USP)
 - Software Engineering and Collaborative Systems Lab (UTFPR)

About Me

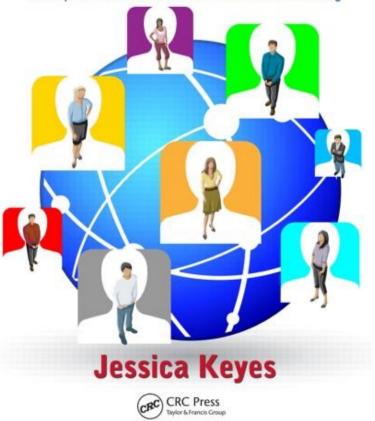
- A bit of Collaborative Work and Social Computing
- A bit of Software Engineering

Background

- Software Engineering
 - Social intensive discipline
 - Human interaction and collaboration

Social Software Engineering

Development and Collaboration with Social Networking



Open source Open Collaboration Community



- **Open collaboration** communities leverage and depend on new contributors
 - Innovation
 - Sustainability



- Ideally, open collaboration communities present a low barrier to entry
 - However...

- Newcomers are susceptible to several barriers when they are onboarding
 - Learning curve
 - Coordination
 - Communication
 - Cooperation



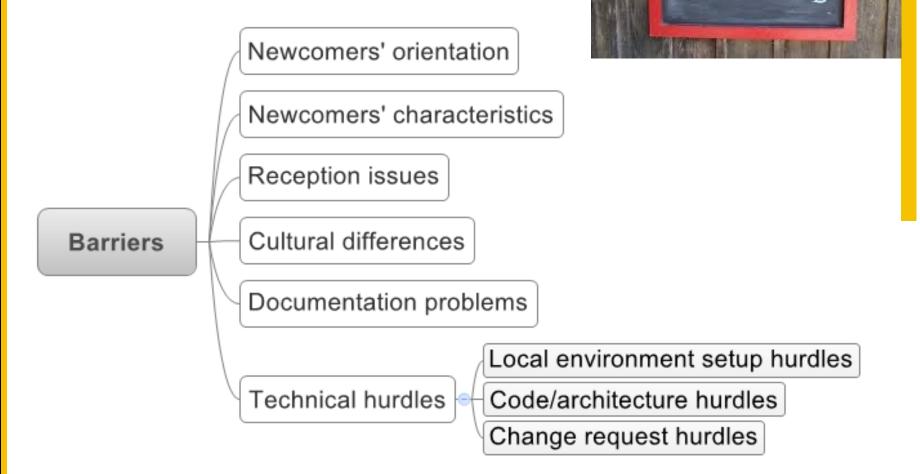
- Open Source Software projects
 - Newcomers are usually **developers** willing to place a contribution
 - Delivering a contribution is a complex, multi-step process
 - Multiple steps → multiple barriers → increase chance to giving up



My interests

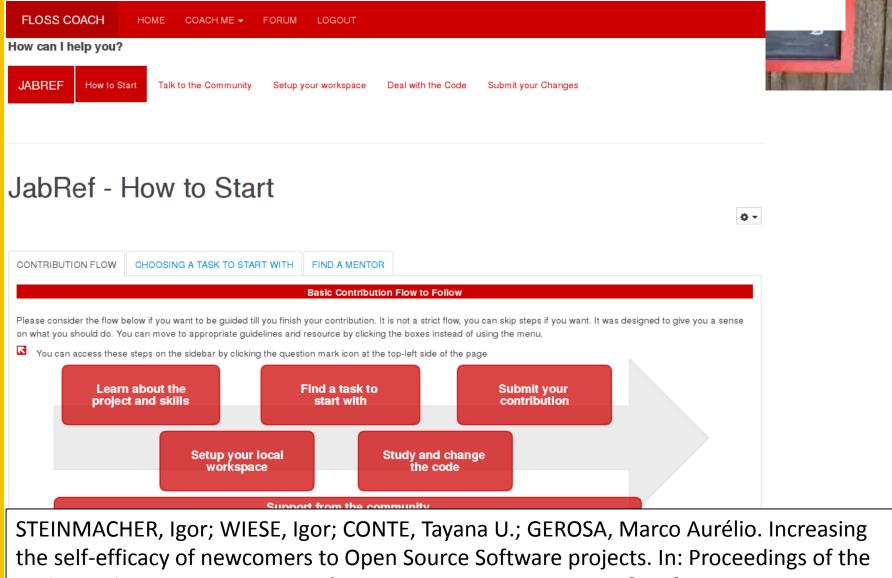
- Development Process in Community-based OSS Projects
 - Newcomers to Open Source Software
 - Mining Software Repositories
 - Role of incentives on newcomers motivation
 - Tools to support newcomers
 - Impact of social coding environments
 - Gamification as a way to motivate and retain
 - Teaching Open Source Software

Newcomers to OSS



STEINMACHER, I.; CONTE, T.; REDMILES, D.F.; GEROSA, M.A.. Social Barriers Faced by Newcomers Placing Their First Contribution in Open Source Software Projects. In: The 18th ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW 2015). ACM, 2015. p. 1-13. [PDF]

Newcomers to OSS



29th Brazilian Symposium on Software Engineering, 2015. v. 1. [PDF]

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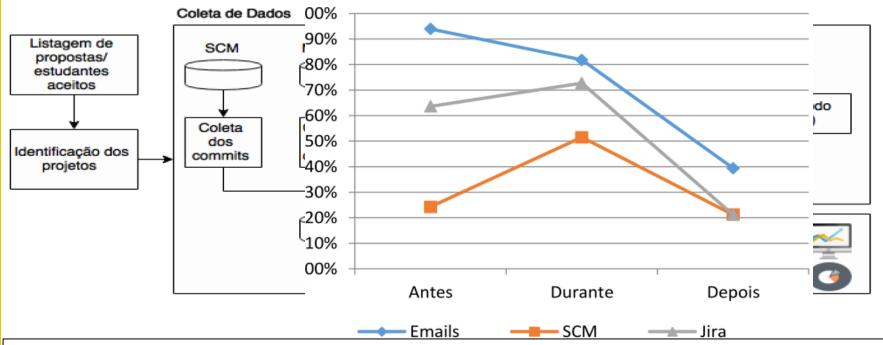
Newcomers to OSS

- Finding and documenting Patterns of solutions based on the barriers model
- Building a new version of FLOSScoach
 - Become a "study-bed" for strategies to support newcomers
 - Partnership with IME/USP and UnB (Portal SPB)
- Automatically feed the portal using NLP — Post-doc: Christoph Treude (@IME/USP)

Google Summer of Code



 How extrinsic incentives (\$\$\$) from GSoC influence the onboard and retention?



SILVA, J.; WIESE, I.; STEINMACHER, I.; GEROSA, M.A. Pagamento Atrai Colaboradores de Longo Prazo ou Prestadores de Serviço? Uma Investigação Inicial sobre o Google Summer of Code 2014. In: Simpósio Brasileiro de Sistemas Colaborativos (SBSC 2015). [PDF]

Gamificação de ambiente de software livre

- Foster the onboarding of students in OSS projects
- Integration with teaching (open source) software development
- Portfolio building (internships)
- Parceria com CCSL (possível com Portal SPB)







2009 Explorer December 11, 2009

Superstar February 09, 2010

Women in Open Source



- Genre differences in joining process
- Role of support groups (WoMoz, RailsGirls, MNT etc.)







Social Coding Environments

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Why?

Problem

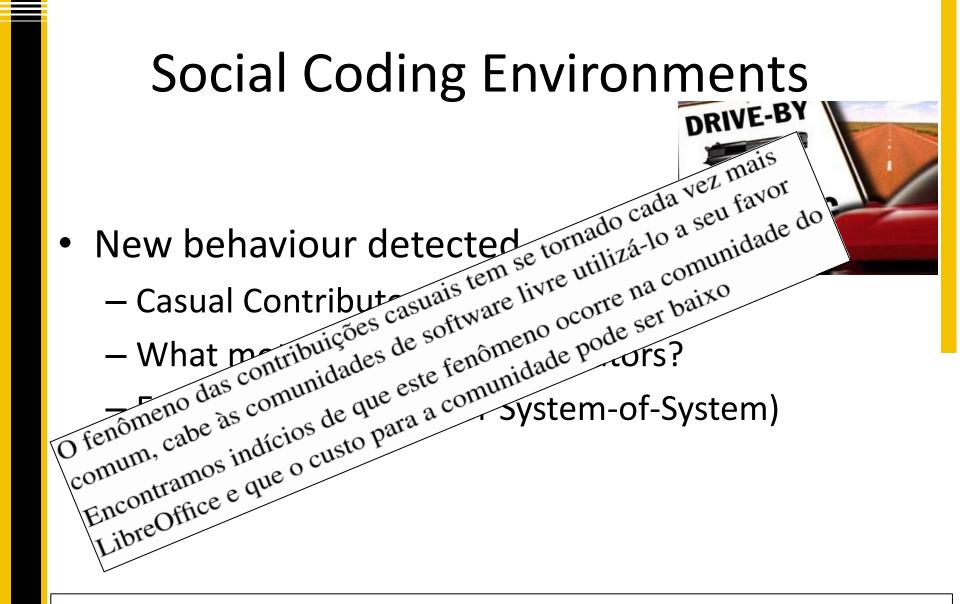
Solution

Sample

Demo

End

- Migration to Social Coding Environment on Developers Behavior
 - Is there a different behavior?
 - Do projects receive contributions from more contributors?
 - What make these environments more prone to receiving contributions?



RAMOS, Felipe V.; CHAVES, Ana Paula; GEROSA, Marco Aurélio; STEINMACHER, Igor. Um estudo exploratório sobre contribuições casuais em projetos de software livre: caso do projeto LibreOffice. In: Anais do IX WDES, 2015. [PDF]

Other interest areas

- Prediction Models
 - Feature location (find an artifact based on historical data)
 - Socialization opportunities
- Qualitative Research
- Teaching Open Source Software
 - How to use it in CS Curriculum?
 - How to benefit from OSS experience in classroom/University?



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Questions? Doubts?

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